

Created By:  
Karen Langdon



My partner's hand is about \_\_\_\_\_ on \_\_\_\_\_

My partner's ear is about \_\_\_\_\_ on \_\_\_\_\_

My partner's waist is about \_\_\_\_\_ on \_\_\_\_\_

My partner's eyes are about \_\_\_\_\_ on \_\_\_\_\_

My partner's arm is about \_\_\_\_\_ on \_\_\_\_\_

My partner's hair is about \_\_\_\_\_ on \_\_\_\_\_

My partner's thumb is about \_\_\_\_\_ on \_\_\_\_\_

My partner's wrist is about \_\_\_\_\_ on \_\_\_\_\_

My partner's finger is about \_\_\_\_\_ on \_\_\_\_\_



# MEASURING OUR BODIES

A Measuring Activity With Partners

# How to Use This Resource

This is a fun activity to teach students about measuring.

First, demonstrate how to use the data collection sheet. Model how to choose an appropriate measuring tool (ruler or tape measure), how to line up the end of the tool to get an accurate measurement, how to read the tool, and how to record the information. There are two sheets in this packet - one using inches, and the other using centimeters.

Next, pair students up. The student records the measurements they take, NOT their own measurements. They are responsible for measuring their partner's body parts and recording that information.

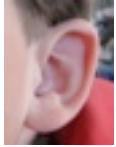
This activity provides a great opportunity for discussion on how to compare lengths as well!



Name \_\_\_\_\_ Partner's Name \_\_\_\_\_



My partner's hand is about \_\_\_\_\_ cm wide.



My partner's ear is about \_\_\_\_\_ cm long.



My partner's waist is about \_\_\_\_\_ cm around.



My partner's eyes are about \_\_\_\_\_ cm apart.



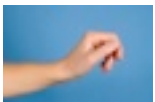
My partner's arm is about \_\_\_\_\_ cm long.



My partner's hair is about \_\_\_\_\_ cm long.



My partner's thumb is about \_\_\_\_\_ cm long.



My partner's wrist is about \_\_\_\_\_ cm around.



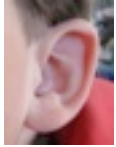
My partner's fingernail is about \_\_\_\_\_ cm long.



Name \_\_\_\_\_ Partner's Name \_\_\_\_\_



My partner's hand is about \_\_\_\_\_ inches wide.



My partner's ear is about \_\_\_\_\_ inches long.



My partner's waist is about \_\_\_\_\_ inches around.



My partner's eyes are about \_\_\_\_\_ inches apart.



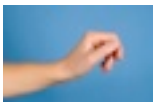
My partner's arm is about \_\_\_\_\_ inches long.



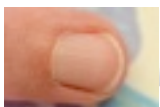
My partner's hair is about \_\_\_\_\_ inches long.



My partner's thumb is about \_\_\_\_\_ inches long.



My partner's wrist is about \_\_\_\_\_ inches around.



My partner's fingernail is about \_\_\_\_\_ inches long.

# Teaching Ace

I am committed to providing teachers with relevant and useful instructional materials and activities that inspire creative and critical thinking while building authenticity in the classroom.

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